

WANG, SiChen

RN, MB, MPH, PhD



Title

Executive Officer of Education Department / Assistant Professor

Contact Details

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Teaching Subjects (2023/2024 academic year)

MN

Clinical Teaching and Learning

BSN

Fundamentals of Nursing I、II、III

Healthcare Ethics and law

Nursing Management

Clinical Study

Academic Qualifications

Doctor of Philosophy (Management), Macao University of Science and Technology

Master of Public Health, School of Public Health, Sun Yat-sen University, China

Bachelor of Medicine, School of Nursing, Sun Yat-sen University, China

Professional Qualifications

Registered Nurse (Macau)

Registered Nurse (China)

Associate Chief Nurse (China)

Research Interests

Clinical Nursing

Nursing Education

Chronic Disease Health Management

Publications (for the past five years)

1. 王思琛 (2023)。冠狀病毒病疫情下對護生臨床實踐安排之思考。澳門護理雜誌。doi : 10.6729/MJN.202312/PP_22(1_2).001

2. Tong, L. K., Zhu, M. X., Wang, S. C., Cheong, P. L., & Van, I. K. (2023). Gender similarities and differences in the perception of caring among nurses during the COVID-19 pandemic: a mixed-methods study. *BMC nursing*, 22(1), 1-11.
3. 林美欣、朱明霞、王思琛(2022)。澳門醫院護士死亡應對能力與照顧臨終病人經驗現狀調查。 *華人生死學*, (1), 126-143。
4. Tong, L. K., Au, M. L., Li, Y. Y., Ng, W. I., & Wang, S. C. (2023). The mediating effect of critical thinking between interest in learning and caring among nursing students: a cross-sectional study. *BMC nursing*, 22(1), 1-6.
5. Au, M. L., Tong, L. K., Li, Y. Y., Ng, W. I., & Wang, S. C. (2022). Impact of scenario validity and group size on learning outcomes in high-fidelity simulation: A systematics review and meta-analysis. *Nurse Education Today*, 105705.
6. Tong, L. K., Li, Y. Y., Au, M. L., Wang, S. C., & Ng, W. I. (2022). Prebriefing for high-fidelity simulation in nursing education: A meta-analysis. *Nurse Education Today*, 105609.
7. Tong, L. K., Li, Y. Y., Au, M. L., Wang, S. C., & Ng, W. I. (2022). High-fidelity simulation duration and learning outcomes among undergraduate nursing students: A systematic review and meta-analysis. *Nurse Education Today*, 116, 105435.
8. Tong, L. K., Zhu, M. X., Wang, S. C., Cheong, P. L., & Van, I. K. (2022). Factors influencing caring behaviour among registered nurses during the COVID-19 pandemic in China: A qualitative study using the COM-B framework. *Journal of Nursing Management*, 30(8), 4071-4079.
9. Tong, L. K., Zhu, M. X., Wang, S. C., Cheong, P. L., & Van, I. K. (2022). The impact of caring for COVID-19 patients on nurse professional identity: A cross-sectional study using propensity score analysis. *Frontiers in Public Health*, 10, 1066667.
10. Li, Y. Y., Au, M. L., Tong, L. K., Ng, W. I., & Wang, S. C. (2022). High-fidelity simulation in undergraduate nursing education: A meta-analysis. *Nurse Education Today*, 105291.
11. Tong, L. K., Zhu, M. X., Wang, S. C., Cheong, P. L., & Van, I. K. (2021). Nurses Who Are More Willing to Participate in the Fight against COVID-19: Evidence from China. *International Journal of Environmental Research and Public Health*, 18(14), 7357.
12. Tong, L. K., Zhu, M. X., Wang, S. C., Cheong, P. L., & Van, I. K. (2021). A Chinese Version of the Caring Dimensions Inventory: Reliability and Validity Assessment. *International Journal of Environmental Research and Public Health*, 18(13), 6834.
13. 王思琛、梁金蘭、黃君豪、王嘉杰、邢志紅* (2020)。澳門鏡湖護理學院對冠狀病毒病

防疫之應對策略與管理實踐。澳門護理雜誌。doi：10.6729/MJN.202012/PP_19(1_2).004

14. 湯麗娟、朱明霞、王思琛、黎想、周嘉琪、陸嘉燕、伍慧兒（2020）。長者機構專業人員生命教育課程設計及實施。衛生職業教育，38（3），49-50。
15. 王思琛、胡麗莖、羅國晶、張正平*（2019）。2型糖尿病職場工作者的運動與健康自我管理之現狀調查分析。澳門護理雜誌，18（1/2），9-13。
16. 王思琛、張正平*、胡麗莖、羅國晶（2019）。2型糖尿病職場工作者的自我效能與情緒困擾的相關性。護理研究，33（7），1240-1242。
17. 王思琛、張正平*（2019）。糖尿病職場工作者情緒困擾與工作表現的相關性。廣東醫學，40，183-186。
18. 王思琛（2018）。從智慧醫療的視角探討澳門慢性病的健康管理。澳門護理雜誌，17（2），25-28。
19. 王思琛、胡麗莖、羅國晶、張正平*（2018）。2型糖尿病職場工作者健康自我管理與工作生產力現狀及其相關性。現代臨床護理，17（11），24-28。
20. 王思琛（2017）。感受愛的力量。覺性護理 映照初心。台灣花蓮慈濟出版。41-42。