



**Teaching Model Research –  
The Three Professional Apprenticeship  
新式學徒制的教學模式研究**



**Message to students:**  
“Students should take ownership of learning.”

**澳門範疇護理學院**  
MACAO POLYTECHNIC COLLEGE

For student:

- Practice is life, fill with knowledge, fill with tradition, fill with perceptual acquisition.
- We should work with high-tech technical, but not replace them or let this replace us.
- We have to focus on Civic Professionalism rather than technical professionalism. (Focus on people, not only the technique.)

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The Three Professional Apprenticeship  
新式學徒制的教學模式研究**



**Message to faculties:**

- 1) Cognition
- 2) Practice
- 3) Ethical comportment

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“Teach students how to act, develop a sense of salience, instead of transmitting abstract knowledge.”

“Not to squeeze the nursing education to fit the test only.”

“Experiential learning should start early for the first year student.”

“Authentic cases: Situated Coaching rather than Situated lecturing.”

- “Deep Learning: Less is more.”

**Secure Structure for Promoting Quality of Nurses  
提升護理人員素質的保障體系**



「只有醫學的教育評鑑，沒有護理教育的評鑑，對病人的生命沒有保障」

**澳門範疇護理學院**  
MACAO POLYTECHNIC COLLEGE

- 「教育出來的學生，要符合臨床的要求，教育是培養護士，而不只是會讀書的大學生」
- 「護理專業的標準應與護理教育的內容相呼應，要做到教育、考核和應用一致」

**Secure Structure for Promoting Quality of Nurses  
提升護理人員素質的保障體系**



「我們需要經常檢視實習機構環境對學生學習護理所造成好與壞的影響」

- 「學生的專業能力是受著教育者課程設計及評鑑制度質量的影響」
- 「爲了民眾的健康、生命，縱使是很漫長的爭取，我們仍要負起這個責任，堅持下去！」

## Core competencies of different level of Nurses 不同層次護士的核心能力



「訂立護士培養的目標，建立能力培養的要求」

- 「讓學生運用原理因地制宜，跳出固有思維，從不同角度考慮問題，護理價值才有突破，令護理素質提高」
- 「專業應既有理論體系和實踐體系發展的框架概念」
- 「老師要把自己當作榜樣，多方面培養學生專業認同感，才加強學生對情感價值、生命價值的尊重」

## Core competencies of different level of Nurses 不同層次護士的核心能力

「堅持知”道”、成”道”、行”道”的統一，將知識轉化成能力和追求」



## Life-long Education of Nurses 護理人員的終生教育



“The nursing profession will go on with continued education.”

“To engage professional competencies gain, leading to career’s growth development.”

## Life-long Education of Nurses 護理人員的終生教育

“Get your feet beyond your boundaries, position yourself.”

“I have no regret to be a nurse and I love to be a nurse!”



## Development of Nursing Education Theory & Practice 發展護理教育理論與實踐



## Directions for Nursing Higher Education in Macau 對澳門護理高等教育的啓示

澳門護理界同仁達到共識

- 界定護士的核心能力,人才培養和使用機制
- 建立實踐共同體，探索認知、技能及倫理價值三者融合的教學模式
- 逐步建立澳門護理教育體系，完善本地區護理認證系統

澳門護理教育仍未完美,我們已經在努力!



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